

Rustamova Gullola Tuymurodovna

**MATEMATIKADAN
2-SINF O‘QUVCHISINING
NAZORAT ISHI DAFTARI**

I VARIANT

Buxoro – 2022

Rustamova Gullola Tuymurodovna, Jondor tuman 21-
umumiy o'rta talim maktabining oliy toifali boshlang'ich sinf
o'qituvchisi

Taqrizchilar:

R.Axmedova, Jondor tumani 21-umumiy o'rta talim
maktabining oliy toifali ona tili va adabiyot fani o'qituvchisi

M.Qayimova, Jondor tuman 32-umumiy o'rta talim
maktabining oliy toifali boshlang'ich sinf o'qituvchisi



KIRISH

(Ish daftari haqida)

Ta'lim-tarbiya – bu bizning kelajagimiz, hayot-mamot masalasi. Shu bois, bu sohadagi islohotlarni kechiktirishga haqqimiz yo‘q. Qanchalik murakkab bo'lmasin, maktab ta'limida poydevorni bugundan mustahkam qo'yishimiz kerak.

Shavkat Mirziyoyev

Mazkur nazorat ishi 1 - variant daftari darslik kitobingizda berilgan mavzular yuzasidan tuzilgan. E'tibor qaratsangiz, murakkablik darajasiga ko'ra bir-biridan farq qilgan holda berilgan topshiriqlar bir-birini takrorlamasdan ko'rsatilgan. Har bir nazorat ishiga alohida yondashilgan. Shu nuqtai nazardan kelib chiqib, agar siz darslik kitobingizni diqqat bilan o'qisangiz, topshiriqlarni o'zingiz mustaqil ravishda bajara olasiz. Topshiriqlarning bajarilish ko'lamiga qarab o'quvchining salohiyati aniqlanadi.

Takrorlash topshiriq turlarini esa darslik, qo'shimcha manbalar xususan, birinchi navbatda internet materiallari shuningdek, 2- sinf matematika kitobi asosida yaratilgan. Ma'lum topshiriqlarni bajarganda esa nafaqat qo'shimcha manbalardan foydalanilganligini, balki mustaqil bajarib borishingiz orqali o'tilgan mavzuni qay darajada egallaganingizni xulosalab olasiz, o'rganishingizga, u yoki bu tarixiy muammo-masalaga o'z mustaqil fikringizni bildirishingizga to'g'ri keladi. Bunday topshiriqlarni bajarish orqali sizda keng dunyoqarash, tafakkur, mantiqiy fikrlash poydevorlari o'stirib boriladi.

Sana:

1 – nazorat ishi

Mavzu: Yuz ichida qo'shish mavzusi bo'yicha olgan malaka, bilim, ko'nikmalarini tekshirish



1- variant

1. Uchta idishda jami necha kilogramm asal bor?

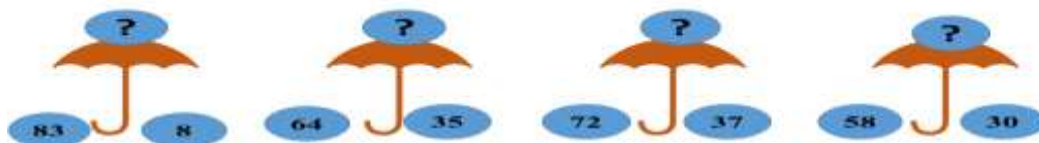


2. Yig'indilarni topamiz.

+	42		46	11	59
	39	28			33
		70	92	50	



3. Bo'sh katakni to'ldiramiz:



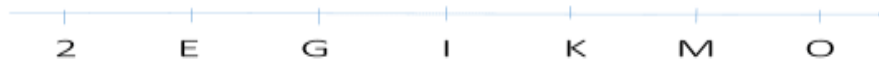
Natijani taqqoslaymiz.

$$47 + 23 \bigcirc 63 - 51$$

$$29 + 8 \bigcirc 8 + 29$$



4. Harflarda qanday sonlar yashiringan?



Umumiy ball:



Baho :



Sana:

2 – nazorat ishi

Mavzu: Yuz ichida ayirish mavzusi bo'yicha olgan malaka, bilim, ko'nikmalarini tekshirish



1-variant

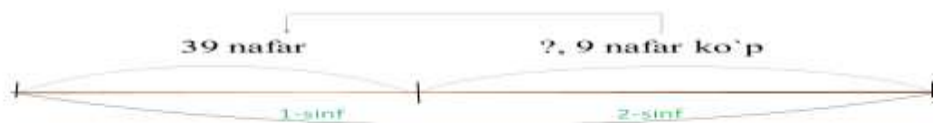
1. Jadvalni to'ldiramiz.

+	4	26	34	50
47				

2. Nechta tovuqning massasi 4 ta jo'ja massasiga teng?



3. Jami necha nafar o'quvchi to'garakka qatnashgan?



4. Ifodalar tuzamiz va qiymatini topamiz.

80 bilan 8 ning ayirmasi _____

58 bilan 14 ning yig'indisi _____

36 bilan 19 ning yig'indisi _____

5. Sharbat 2 xil mevadani tayyorlanadi. Berilgan mevalardan necha xil sharbat tayyorlash mumkin.





Umumiy ball:



Baho :



Sana:

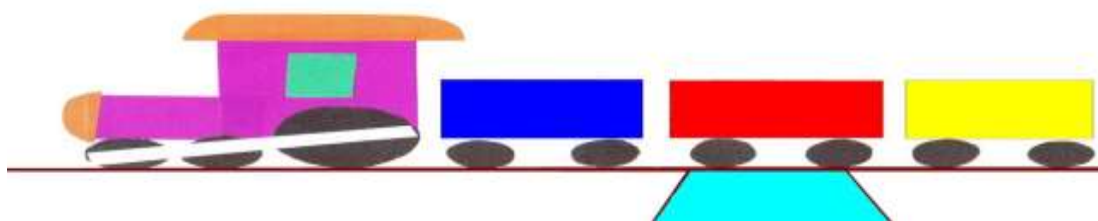
3 – nazorat ishi

Mavzu: Geometrik shakllar mavzusi bo'yich olgan
malaka, bilim, ko'nikmalarini tekshirish

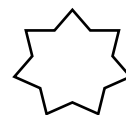


1- variant

1. Poyezd va uning vagonchalari qanday shakllardan tashkil topgan? Shakllar sonini aniqlaymiz.



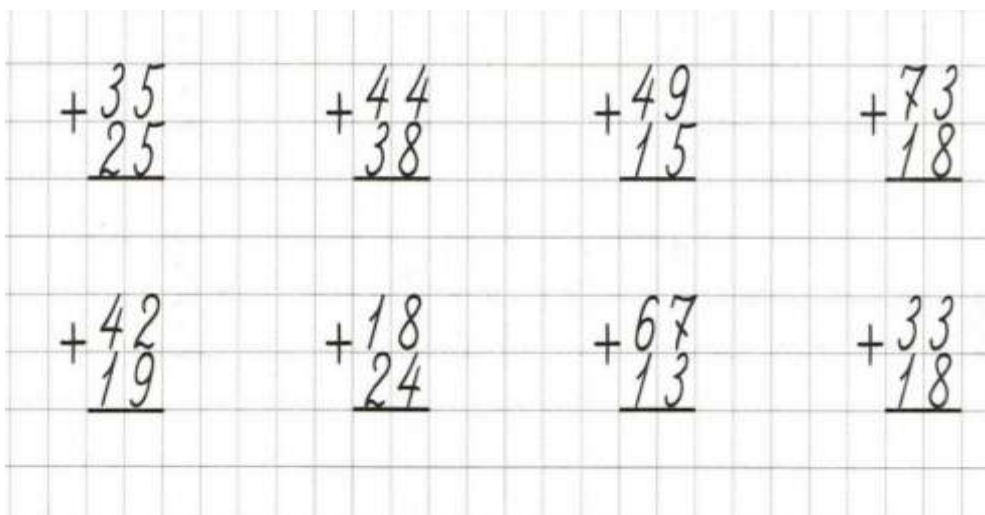
Shakl soni



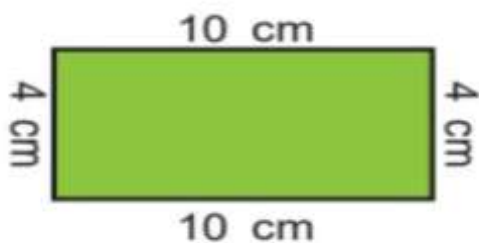
2. Sonlarni o'sish va kamayish tartibida yozamiz.



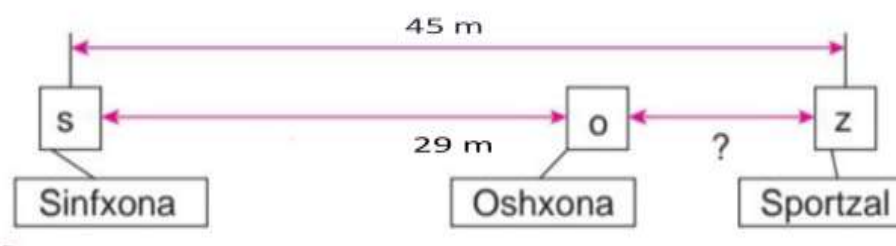
3. Hisoblaymiz.



4. Shaklning perimetri nimaga teng?



5. Chizma asosida masala tuzamiz va yechamiz.



Umumiy ball:

Baho :

Sana:

4 – nazorat ishi

Mavzu: Sonlarni ko‘paytirish mavzusi bo‘yicha olgan malaka, bilim, ko‘nikmalarini tekshirish



1 - variant

1. Hisoblaymiz.

$$2 \times 4 + 8 = \square$$

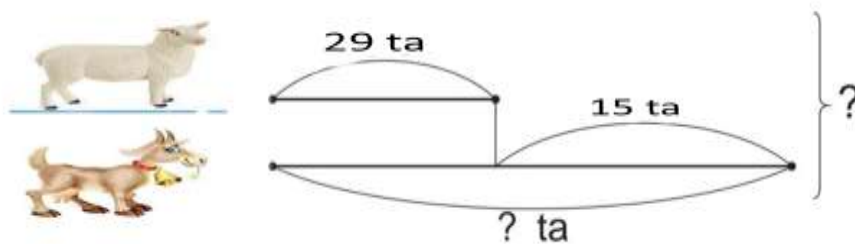
$$6 \times 9 - 54 = \square$$

$$3 \times 6 - 18 = \square$$

$$48 - 5 \times 4 = \square$$



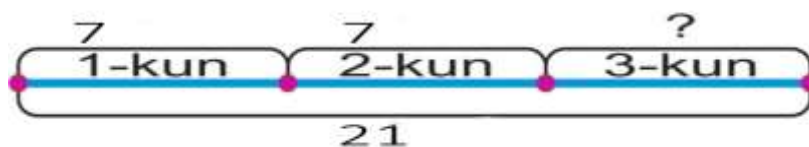
2. Mashhurbekning chorva dalasida jami nechta qo'y va echkilari bor?





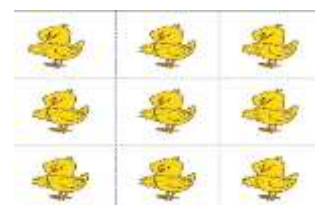
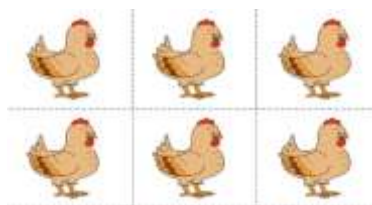
3. Masalani yechamiz.

Uchinchi kuni ekilgan gul ko'chatlari nechta?



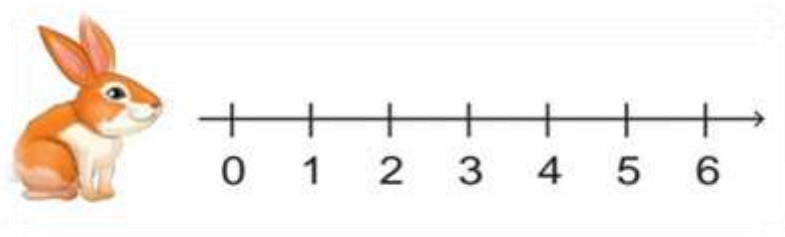


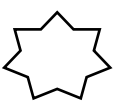
4. Rasm asosida ifoda tuzib, hisoblaymiz.



5. Masalani to'g'ri javobini aniqlaymiz.

Quyunchaning sakrash uzunligi 2 m. U 3 marta sakrasa, turgan joyidan necha metr siljiydi?



Umumiy ball: 

Baho : 

Sana:

5 – nazorat ishi

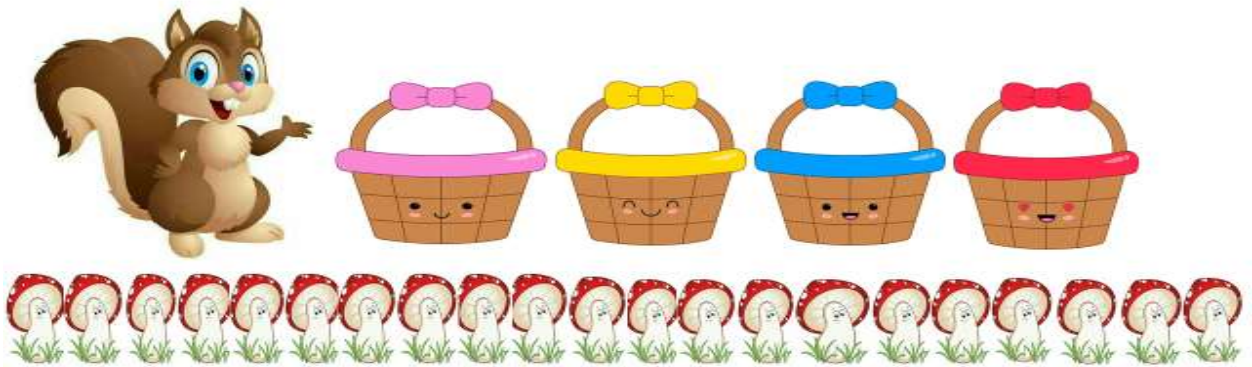
Mavzu: Sonlarni bo'lish mavzusi bo'yicha olgan malaka, bilim, ko'nikmalarini tekshirish



1-variant

1. Har bir savatdagi olmalar sonini aniqlaymiz.

4 ta savatda jami 20 ta qo'ziqorin bor. Agar 1-savatda 5 ta qo'ziqorin bo'lsa, qolgan savatlarda nechtdan olma bor?



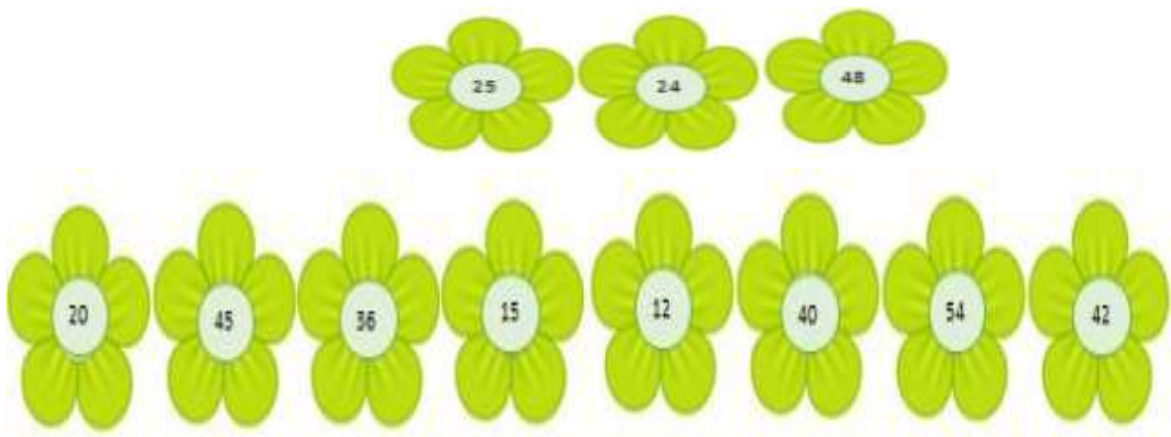
2. Amallarni tartib bilan bajaramiz.

$$11+2-(14-3)+3+12= \square\square$$

$$19-(4+16-13)+8-5= \square\square$$

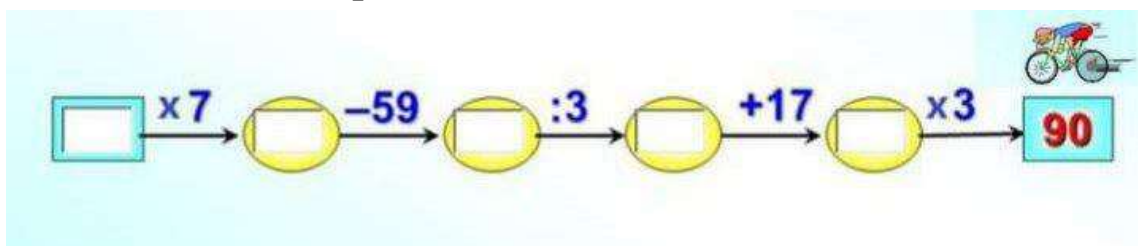


3. 5 ga va 6 ga bo'linadigan sonlarni topamiz va ajratib yozamiz.

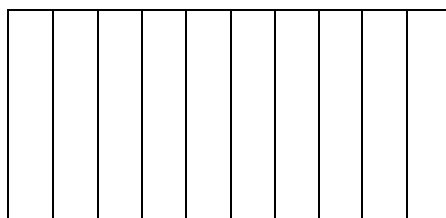
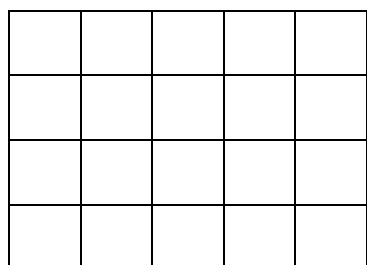




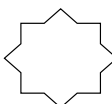
4. Dastlabki sonni topamiz.



5. Shakllarning bo‘laklarini ikkitadan qilib guruhlarga ajratamiz va har bir guruhni turli ranglarda bo‘yaymiz.



Umumiy ball: 

Baho : 

Sana:

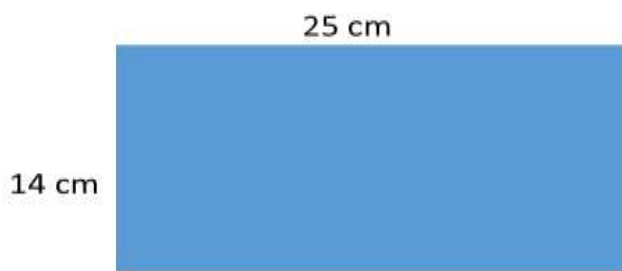
6 – nazorat ishi

Mavzu: Sonlarni bo‘lish mavzusini mustahkamlash bo‘yicha olgan malaka, bilim, ko‘nikmalarini tekshirish

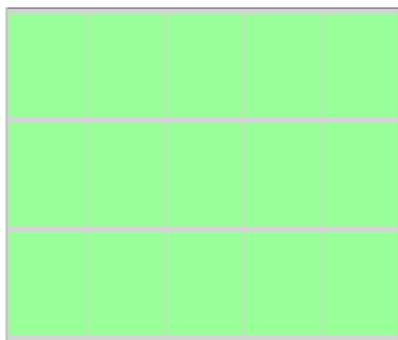


1- variant

1. Perimetrini aniqlaymiz.



2. Shakl yuzini aniqlaymiz.



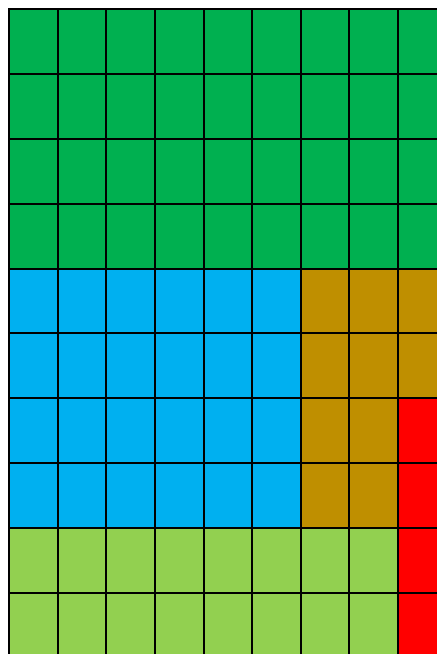
3. Jadvalni to'ldiramiz.

santimetr	millimetr
2	
	60
8	
	90

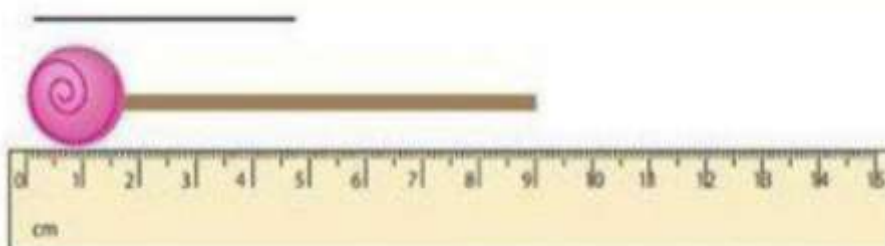
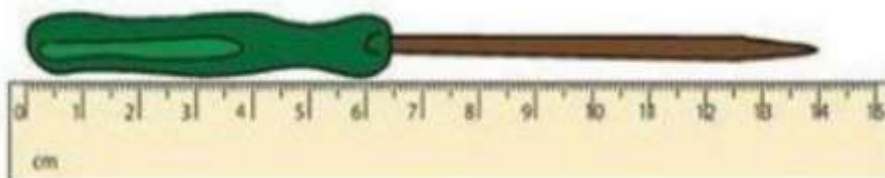


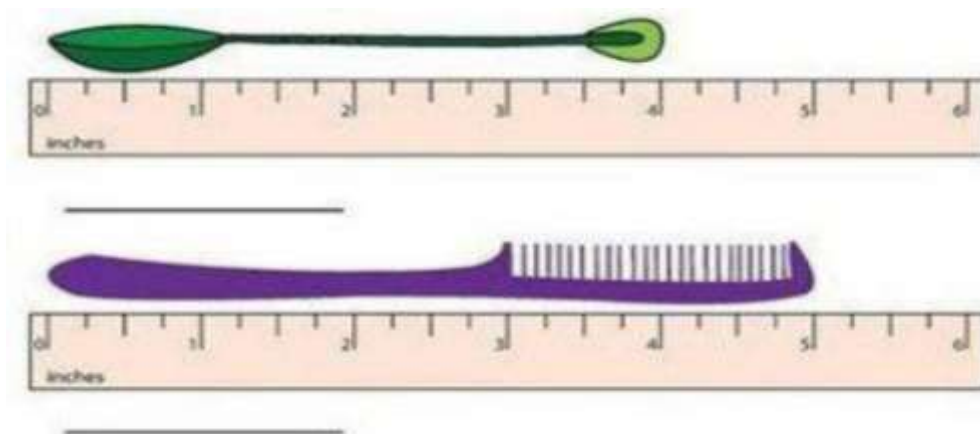
4. Ajratilgan joylarning yuzini kataklarni sanab topamiz va jadvalni to'ldiramiz.

Ajratilgan joylar	Yuzi (kataklarda)
Hovlidagi bog'	
Mehmonxona	
Yo'lak	
Oshxona	
Yotoqxona	
Jami	



5. Narsalarning uzunligini aniqlaymiz.





6. Oshxonaga necha dona sholg'om olib kelingan?



Jami mahsulotlar				
75 dona	? dona	40 dona	? dona,  dan 5 marta kam	? dona,  dan 5 ta kam



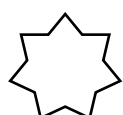
7. Hisoblaymiz.

x	6	7
6		
4		

÷	9	3
18		
7		



Umumiy ball:



Baho :



Sana:

7 – nazorat ishi

Mavzu: Harfli ifodalar, tenglama mavzusi bo'yicha olgan malaka, bilim, ko'nikmalarini tekshirish



1 – variant

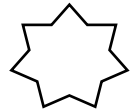
1. Sonli ifodalarni yozamiz va qiymatini topamiz.

18 dan 7 ta ko'p; _____

37 dan 15 ta kam; _____

9 dan 4 marta ko'p; _____

72 dan 8 marta kam; _____

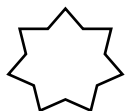


6 va 8 ning ko'paytmasi _____

2. Shakllarning perimetri nimaga teng?



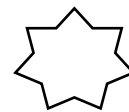
10 cm _____



3. Hisoblaymiz.

$$18 \div 3 + 4 \times 5 = \square\square$$

$$6 \times 7 - 14 \div 7 = \square\square$$



4. Qaysi javobda ifodalarning qiymati o'sish tartibida keltirilgan?

$\begin{array}{r} 98 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$	$\begin{array}{r} 59 \\ - 23 \\ \hline \end{array}$

➤A

➤B

➤C



5. Masalani yechamiz.

30 nafar o'quvchi muzeyga chipta olish uchun 3qatorga teng bo'linib navbatga turdi. Har bir qatorda necha nafardan o'quvchi bor?



6. Tenglamalarni yechamiz.

$$47 + y = 95$$

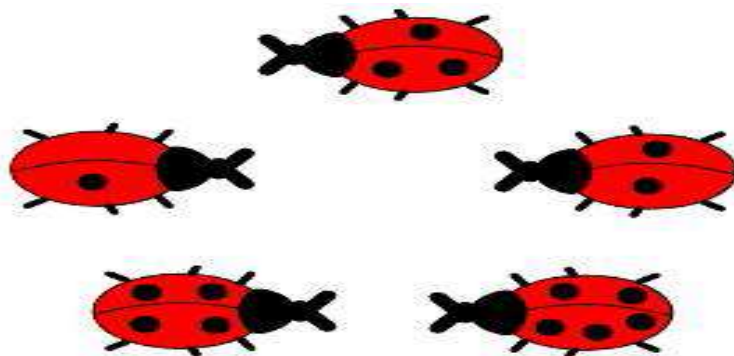
$$a + 16 = 80$$



7. Masala javobini to'g'ri topamiz.

Agar yuqoridan hisoblasak, Laylo 4-qavatda yashaydi. Uy 9 qavatli bo'lsa, Laylo nechanchi qavatda yashaydi?

8. Alisa xonqizlarning belidagi nuqtalar soniga qarab eng kichik sondan ketma-ket ravishda eng kata sonigacha bir-biri bilan bog'lab chiqsa qanday shakl hosil boladi?



A)

B)

C)

D)



Umumiy ball:



Baho :



Sana:

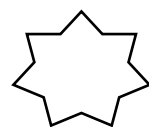
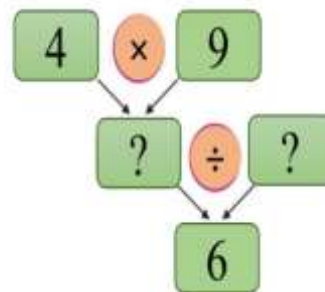
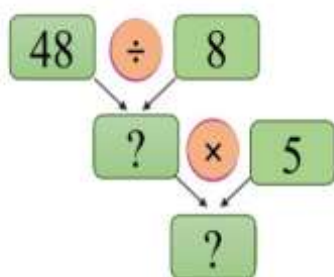
8 – nazorat ishi

Mavzu: Butunning bo‘laklari, vaqt mavzusi bo‘yicha olgan malaka, bilim, ko‘nikmalarini tekshirish

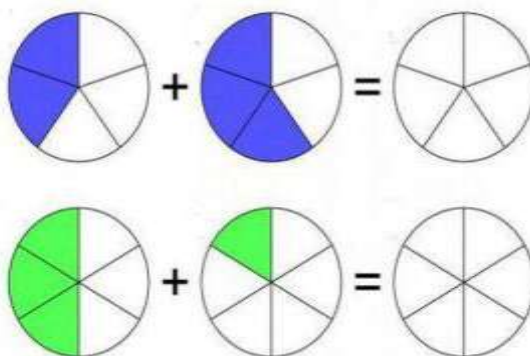


1-variant

1. Hisoblaymiz.



2. Ifoda natijasida doiraning qaysi bo‘laklari bo‘yaladi?
Doiralar ichini bo‘yab topamiz.

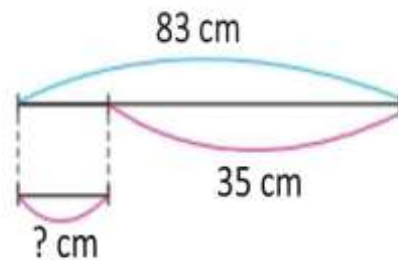


3. Masalani to'g'ri yechamiz.

Aziza 30 marta, Durdona 18 marta, Xumora 28 marta koptokni savatga tushirdi. Ular koptokni jami necha marta savatga tushirdi?



4. Noma'lum tarkibiy qismni topamiz.

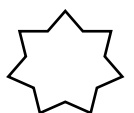




5. Hisoblaymiz.

62	66	65
-49	-28	-37

59	87	68
+98	+86	+79



6. Soat necha bo'lganini aytamiz.



	_____ : _____
	_____ : _____
	_____ : _____
	_____ : _____



7. Natijalarni taqqoslaymiz.

$$(36 + 4) \div 5 \bigcirc 40$$

$$7 \times 9 \bigcirc 5 \times 6 + 34$$



8. Tenglamani bajaramiz.

$$6 + x = 48$$

$$72 - x = 12$$



Umumiy ball: 

Baho : 

Sana:

9 – nazorat ishi

Mavzu: Ma'lumotlar bilan ishlash mavzusi bo'yicha olgan malaka, bilim, ko'nikmalarini tekshirish

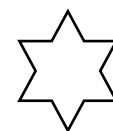


1 – variant

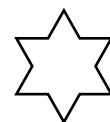
1. Masala yechimini aniqlaymiz.

Alisher 3 soat-u 5 minut avtobusda va 2 soat-u 20 minut poyezdda yurdi. Uning transportda o'tkazgan vaqtini topamiz.

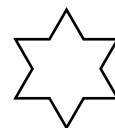
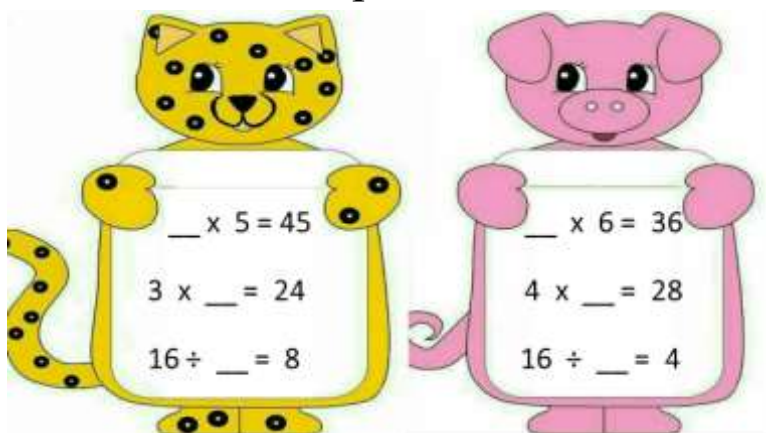




2. Har bir idishga necha litr suv sig'adi?

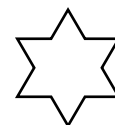


3. Noma'lumlarni topamiz.



4. Quyidagilar asosida jadvalni to'ldiramiz: qizlar bittadan meva yeyishdi. Zilola nokni yoqtirmaydi. Gulrux anorni yoqtiradi. Har bir qiz qaysi mevani yedi?

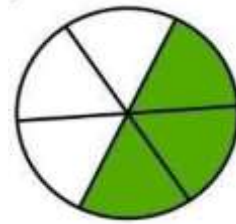
	Nok 	Ananas 	Anor 
Zilola			
Gulrux			
Xumora			

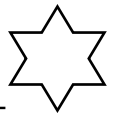


5. Shaklning qaysi qismi bo'yalgan?



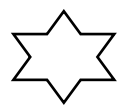






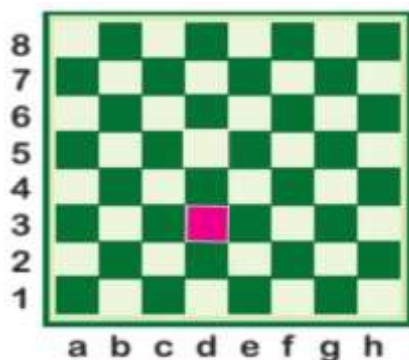
6. Hisoblaymiz.

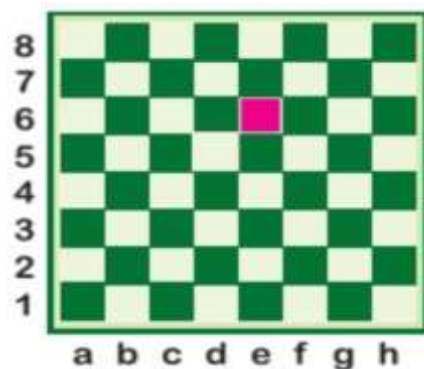
$$70 \div 10 \times 2 = \square\square$$

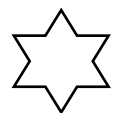


$$(100 - 50) \div 5 = \square\square$$

7. Shaxmat taxtasidan berilgan belgini aniqlaymiz.



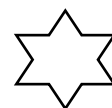




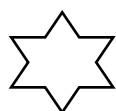
8. Tenglamani yechamiz.

$$16 + X = 45$$

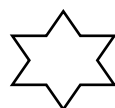
$$64 - X = 13$$



Umumiy ball:



Baho :



Sana:

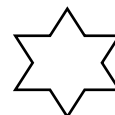
10 – nazorat ishi

Mavzu: 2- sinfda o‘tilganlarni takrorlash mavzusi bo‘yicha olgan malaka, bilim, ko‘nikmalarini tekshirish

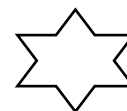
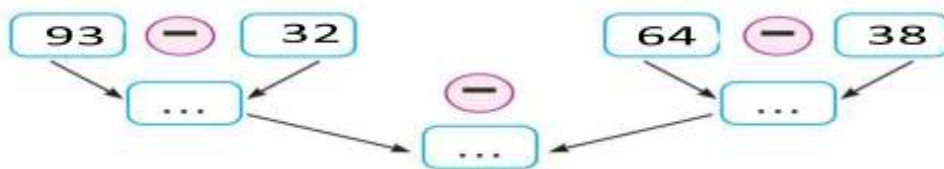


1- variant

1. Men bir sonni o‘yladim. Bu songa 18 ni qo‘shdim. Men topgan son 63 bo‘ldi. Men o‘ylagan son qaysi?



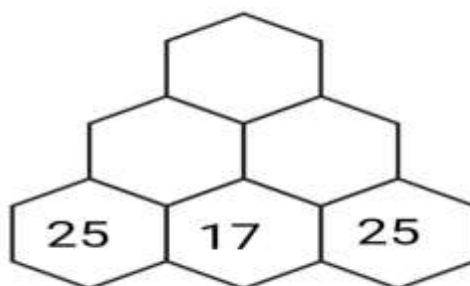
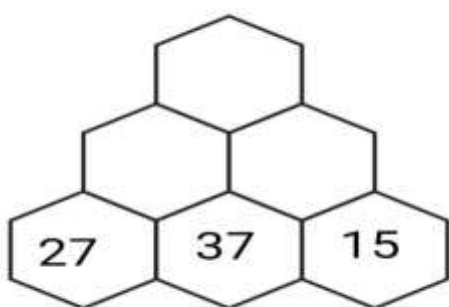
2. Ifoda tuzamiz va yechamiz.



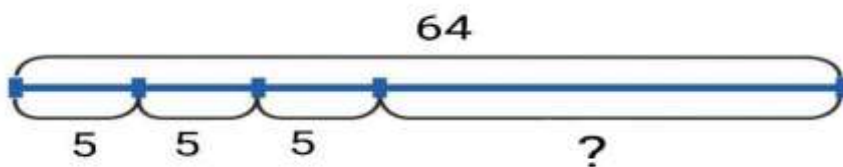
3. Qutilarga 34 ta kivi va 66 ta mandarin solindi. Jami nechta kivi va mandarin qutilarga solingan?



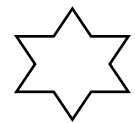
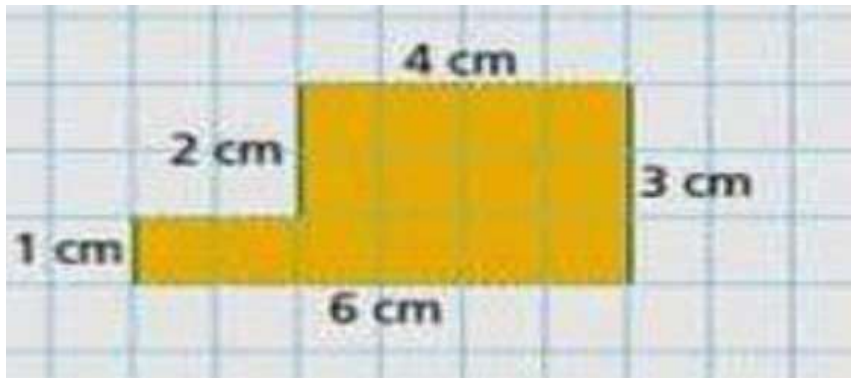
4. Yig'indilarni topamiz.



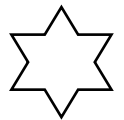
5. Masala tuzamiz va yechamiz.



6. Shakllarning perimetri necha santimetr?

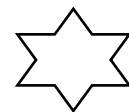


7. 18 soni raqamlarining o'rnini almashtiramiz. Hosil bo'lgan son qanchaga ortdi?

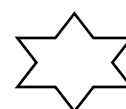
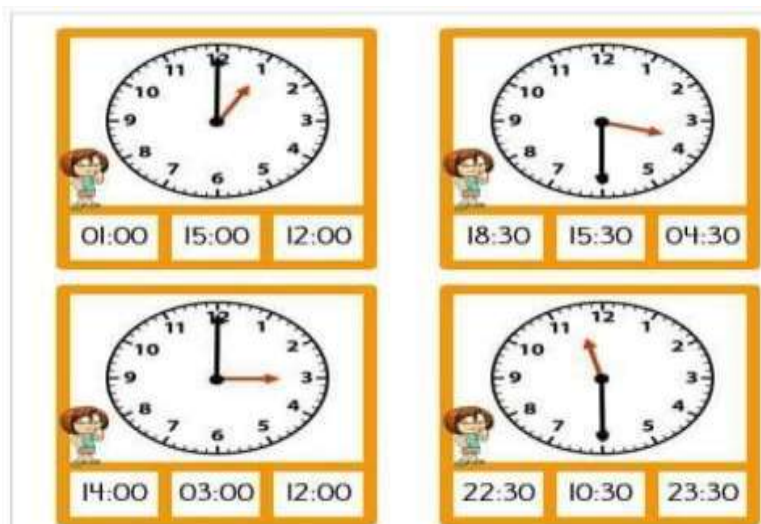


8. Jadvalni to'ldiramiz.

Ifoda	Rost	Yolg'on
$54 \div 9 + 14 = 20$		
$30 + 6 \times 10 = 100$		



9. To'g'risini aniqlaymiz.

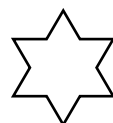


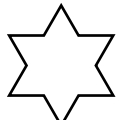
10. To'g'ri javobni topamiz.

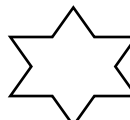
$$14 + 13 = \text{🍌}$$

$$29 - 14 = \text{🍌}$$

$$\text{🍌} + \text{🍌} = ?$$



Umumiy ball: 

Baho : 

Foydalanilgan adabiyotlar

1. 2- sinf matematika darsligi. Toshkent- 2021.
Tuzuvchilar: L.O‘rinboyeva, Sh.Ismailov, N.Ruzikulova va U.Raxmonov
2. “Respublika ta’lim markazi” (Rasmiy Respublika ta’lim markazi) telegram kanali
3. “ Ustozlarga metodik yordam “ telegram kanali
4. “ O‘zbekiston boshlang‘ich pedagogi “ telegram kanali
5. “ Ko‘rgazmalar dunyosi uz “ telegram kanali
6. “ BT bazasi “ telegram kanali
7. “ Boshlang‘ich ta’lim “ telegram kanali
8. “ Kenguru O‘zbekiston 2022 “ telegram kanali
9. “Yangi O‘zbekiston strategiyasi” Shavkat Mirziyoyev
10. “Tanqidiy tahlil, qat’iy tartib-intizom va shaxsiy javobgarlik – har bir rahbar faoliyatining kundalik qoidasi bo‘lishi kerak” Shavkat Mirziyoyev “O‘zbekiston” nashriyot-matbaa ijodiy uyi

